

BEd in Dangme

GDE121D – PHONETICS AND PHONOLOGY OF DANGME

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Acknowledgements

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Contents

1. The Speech Sounds of Dangme
2. The Speech Organs
3. Description of Consonants
 - Places of Articulation
 - Manner of Articulation
 - Phonation Types
2. Vowel Phonemes
3. Articulation of Vowels
4. Tones
5. Assimilatory Processes and Elision
6. Assimilation of Vowel features by Vowels
7. Vowel Sequence
8. Syllabus Structure Processes
9. Epithesis / Metathesis

RECOMMENDED TEXTS

1. Peter Raoch (2000) *English Phonetics and Phonology*, Third Edition. Cambridge University Press
2. J. C. Catford (1994) *A Practical Introduction to Phonetics*.
3. Akpanglo-Nartey J. N. (1989) *An Introduction to Linguistics for Non-Native Speakers of English*. Sakumuno Books Tema.
4. Akpanglo-Nartey J. N. (1989) *A Phonetics Course for Non-Native Speakers of English*. Sakumuno Books Tema.
5. Carr Philip (1993) *Phonology*. Macmillan Press.
6. John Clark & Colin Yallop (1990) *An Introduction to Phonetics and Phonology*.
7. Sanford A. Schne (1973) *Generative Phonology*. Prentice-Hall, Inc Englewood Cliffs, New Jersey.

COURSE EVALUATION

The semester's grade shall be based on the following:

Two quizzes

Written assignments

End of semester examination.

About this Course Guide

Phonetics and Phonology of Dangme has been produced by the University of Education, Winneba. All Course Guides produced by University of Education, Winneba are structured in the same way, as outlined below.

How this Course Guide is structured

The course guide overview

This course gives you a fair knowledge about the speech sounds of the Dangme language among others. It helps to work on both software and hardcopy materials in all fields of study.

The course overview gives you a general introduction to the course. Information contained in the course overview will help you determine:

- If the course is suitable for you, register online with the Department's officer
- What you will already need to know. You will be required to pass The Phonetics and Phonology of Dangme
- How much time you will need to invest to complete the course.
- The overview also provides guidance on:

What you can expect from the course.

- Study skills.
- Where to get help.
- Course assignments and assessments.
- Activity icons.
- Units.

We strongly recommend that you read the overview *carefully* before starting your study.

The course content

The course is broken down into lessons. Each lesson comprises:

- An introduction to the lesson content.
- Lesson Objectives or outcomes.

- New terminology.
- Core content of the lesson with a variety of learning activities.
- A lesson summary.
- Assignments and/or assessments, as applicable.

Resources

For those interested in learning more on this subject, we provide you with a list of additional resources at the end of this Course Guide; these may be books, articles or web sites.

Your comments

After completing the course, we would appreciate it if you would take a few moments to give us your feedback on any aspect of this course. Your feedback might include comments on:

- Course content and structure.
- Course reading materials and resources.
- Course assignments.
- Course assessments.
- Course duration.
- Course support (assigned tutors, technical help, etc.)

Your constructive feedback will help us to improve and enhance this course.

Course overview

Welcome to GDE121D – PHONETICS AND PHONOLOGY OF DANGME

The Phonetic and the Phonology of Dangme –GDE121D course is intended to introduce students to the functioning of the speech organs in the production of speech sounds in Dangme, identify the criteria for establishing phonemes and allophones of the Dangme language. It also aims at looking at some phonological processes in the Dangme language.

Course outcomes



Outcomes

Upon completion of this course you will be able to:

- Phonetically describe the consonants and vowels of the Dangme language.
- Identify the criteria for establishing phonemes and allophones of the Dangme language.

Course frame



How long?

Fourteen weeks

SON 4 - BƆ NƐ A PEEƆ PƐMI ƆME HA

Upon completion of this unit you will be able to:

describe the speech sounds of Dangme.



Outcomes



Terminology

PUT YOUR TERMINOLOGIES HERE

BƆ NƐ A PEEƆ PƐMI Ɔ HA (Manner of Articulation)

E tsɔɔ bɔ nɛ a peeɔ pɛmi ɔmɛ ha. Enɛ ɔ kaleɔ bɔ nɛ kɔɔhiɔ kɛ pɛmi peemi ni ɔmɛ huaa a sibi a he nɛ pɛmi ko peemi mi. Enɛ ɔ tsɔɔ bɔ nɛ kɔɔhiɔ nya tsiɔmi fa kɛ fa, aloo kulaa baa nɛ pɛlɔku ko pɛmi peemi mi. Nɔ hyɛmi nɔ. Nɛ [p], kalemi blɔ fa mi ɔ, wa deɔ ke,

nya lo ɔmɛ, pɛmi pɛmi niniini. Kɔɔhiɔ nya tsimi kulaa baa nge [p] nɛ ɔ peemi mi.

Nge **gugwo mi** pɛlɔkuhi a peemi mi ɔ nyamgba blɛkɛ nyatɔ ya tsiɔ nya mi blɔ, nɛ kɔɔhiɔ guɔ gugwo mi pɛ kɛ jɛɔ kpo. Ekome ji: [m], [n], [ɲ], [ŋ], [ŋm].

P'EMI P'EMI:- A peeɔ pɛmi nɛ ɔ ke nyamgba blɛkɛ nyatɔ wo e he nɔ kɛ tsi gugwo mi blɔ, nɛ lɔɔ haa nɛ kɔɔhiɔ nya tsimi baa nge nya mi kulaa nɛ kɔɔhiɔ kɛ pɛmi he wami jee kpo nge nya mi. Nɔhyɛ nɔ.

Nɔhyɛ nɔ: [p, b, t, d, k, g]

AHAHE P'EMI - Nge pɛlɔku ɔmɛ a pɛmi peemi mi ɔ, nyamgba blɛkɛ nyatɔ ɔ ngaa nya mi blɔ bɔ ɔ, enɛ ɔ haa nɛ

kɔɔhiɔ kɛ eka jee kpo kɛ pɛmi nɛ haa pɛmi peemi ni ɔmɛ a he. Nɔhyɛ nɔ: [s], [f], [v], [z]

TSIJI - Nge pɛlɔku nɛ ɔmɛ a pɛmi peemi mi ɔ nyamgba blɛkɛ nyatɔ ɔ baa e he si kɛ tsiɔ nya mi blɔ. Enɛ ɔ haa nɛ kɔɔhiɔ ya buaa e he nya nge nya tsimi he ɔ se, nɛ e tsitsɛɛ e he kɛ jɛɔ kpo blɛuu kɛ peeɔ pɛmihi kaa [tʃ], [dʒ].

LILETLA

(l) Nge pɛmi [l] peemi mi ɔ, nya tsimi bɔɔ baa nge lile kpɛti blɔ, nɛ blɔ hii lile kasa amɛ, se jamɛ a nya tsimi ɔ nyɛ we nɛ e woɔ pɛmi peemi nihi a sibi a he hami kɛ baa ejakaa kɔɔhiɔ naa blɔ kɛ jee kpo nge lile kasa enyɔ ɔmɛ.

P'ELɔ FA Kɛ FA

1) A tsɛ [j, w] ke p'elɔ fa kɛ fa ejakaa a nyɛ daa hehi enyɔ; a nge kaa p'eli se a tsuɔ ni kaa p'elɔkuhi. Nɔhyɛ nɔ: /w/ = [uie]

/j/ = [i,ɛ]

2) Wa ma ny1 na pɛlɔ fa kɛ fa [j, w] a ni tsumi kaa bɔ nɛ e ngɛ munynguhi **yɔ** [jo] kɛ **ywie** [wie] mi ɔ tsɔɔ pɛmi peemi nihi enyɔ, nɛ a bua se pɛmi peemi ni nɛ ɔmɛ nyɛ we a sibi a he sumi, buami loo a nya hi kpemi.

PɛLɔKU ɔMɛ A KALEMI DAKA

	PɛMI PɛMI Plosive	GUGWɔ MI PɛMI (Nasal)	AHAHE PɛMI Fricative	LILɛTLA PɛMI (Lateral)	TSIJI PɛMI (Affri- cate)	PɛLɔ FA Kɛ FA (Approximants)
NYA LO ɔMɛ (Bilabial)	p, b	m				
NYA LO,LUNGU (Labio Dental)			f, v			
Tɛ LO LILɛ NYA (Alveolar)	t, d	n	s, z	l		
NYAMGBA, LILɛ KPɛTI (Palatal)		ɲ				j
NYAMGBA, Tɛ LO, LILɛ NYA (Palato- alveolar)					tʃ, dʒ	
NYAMGBA, BLɛKɛ, LILɛ SE (Velar)	k, p	ŋ				
NYAMGBA, BLɛKɛ LILɛ SE, NYA ɔMɛ (Labio-velar)	kp, gb	ŋm				w,

KUᵛMKPA- MPUᵛ (Glottal)						h,
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Unit summary



Ngɛ pɛmi kalemi mi ɔ wa yɔse kaa a pee we mɛ kɛkɛ, se mohu wa daa nihi etɛ nɛ ji he, bɔ nɛ kɛ gbi pɛmi ɔ kɛ tsɔɔ eko fɛɛ eko he so.

Summary

Assignment



Da pɛmi kalemi glɛ etɛ ɔmɛ a ɔ nɛ o kɛ kale pɛlɔku nɛ ɔmɛ ngɛ

Dangme mi. /k/, /ts/, /m/, /h/, /gb/, /v/, /ngm/, /p/, /l/, /s/

Assignment

Assessment



Nihi nɛ maa da glɛ nɛ sa amɛ a ɔ kɛ kale pɛlɔku ɔmɛ ɔ maa na mi bɔ nɛ

Assessment

sa.

